

Best Practices

REMEDIAL TEACHING

TITLE OF THE PRACTICE: Remedial Teaching

The objective of remedial teaching is to make the student teacher understand the concepts better. Remedial grouping is done based on their performance in class test/ scored less mark and overall performance is not up to the expectations as they are lacking behind from their peer group. Remedial teaching is organized for Core Courses and Interdisciplinary Courses in every semester.

BRIEF THE UNDERLYING PRINCIPLES

Before starting the remedial session's teacher educators identify student teacher difficulty areas and the topics which they find it difficult in their teaching subjects. Remedial grouping is done by keeping in mind the diverse learning needs of the Student teachers, who have scored less or failed in the class test are given remedial teaching.

- Design meaningful learning situations
- Teaching approaches
- Provide clear instructions
- Summarize the main points
- Enhance learning interest and motivation
- Focus on the learning process
- Encourage Student teachers' active participation in class activities
- Show concern for the performances of individual Student teachers

EVIDENCE OF SUCCESS: PROVIDE EVIDENCE OF SUCCESS SUCH AS PERFORMANCE AGAINST TARGETS AND BENCHMARKS AND REVIEW RESULTS

After the declaration of University results, we analysed the results of F.Y.B.Ed and S.Y.B.Ed student teachers and compared with their performance in class test which was conducted before remedial teaching. The analysis showed that university exams marks were much higher compared to class test marks. It was concluded that the remedial teaching was very effective and beneficial.

TUTORIAL

TITLE OF THE PRACTICE: Tutorials

The objective of conducting tutorial is

- To make the student teachers understand the concepts better and clear their doubts.
- To revise all the units of core courses and interdisciplinary courses.
- To enhance their approaches for learning the concepts.
- To encourage active participation of student teachers' interaction with the teacher educators.
- To identify common learning difficulties, areas of weakness and strengths.
- To provide hands on experience of the topics.
- To develop systematic learning methods for learning.
- To improve student teacher's performance and prepare the student teachers for university exams.

BRIEF THE UNDERLYING PRINCIPLES

- Tutorial preparations:
- Enhance Learning situations interesting and motivated:

- Facilitate Student teachers' effective learning:
- Teaching approaches:
- Provide clear instructions:
- Summarize the main points:
- Show concern for the performances of individual Student teachers

THE PRACTICE: DESCRIBE THE PRACTICE AND ITS IMPLEMENTATION:

Tutorials were started after the completion of the entire syllabus in the first semester. Tutorial time table was prepared by keeping in mind that each Student teacher to attend different course tutorial each day and the grouping was displayed. The Student teachers were instructed about the GroupWise tutorial in detail.

EVIDENCE OF SUCCESS: PROVIDE EVIDENCE OF SUCCESS SUCH AS PERFORMANCE AGAINST TARGETS AND BENCHMARKS AND REVIEW RESULTS

Tutorials provided an opportunity for the teacher educators to interact, discuss, explain, clarify etc. and able to provide individual attention. During tutorials we had discussions about how to present the answers with the guidelines to complete the answers in particular time duration.

Student teachers shared that their tutorial experiences and how they have benefited by the tutorials and were satisfied. Overall it was a great success.